

Centre for European Studies (CES)

« A window to Europe »

TACIS Project

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Centre for European Studies (CES)

- A Centre to be established at Ivane Javakhishvili Tbilisi State University (TSU)
- National Consortium
- European Higher Education (HE) in Georgia
- Within the Bologna Process
- A tool for the European Neighbourhood Policy (ENP) and EU issues
- Build new competencies for Georgia

The 3 Components

1. **Institutional building:** *create a sustainable self-financed network of CES in Georgia Universities*
2. **Training:** *produce an interdisciplinary Master in European Studies (MAES), recognised by EU Universities (Bologna process)*
3. **Technical Basis:** *create a technical and organisational basis for developing modern ways of learning*

I. Institutionnal building

- 1.1. Design and implements CES concept and organisation within TSU
- 1.2. Design and implement a financial plan for sustainability and marketing strategy
- 1.3. Set-up training programs for financial, managerial and administrative staff
- 1.4. Design and implement a consortium of CES in Georgia with TSU as its hub
- 1.5. Set-up a network with European universities
- 1.6. Set-up coordination mechanism with other projects and a TEMPUS exit strategy
- 1.7. Make awareness about the CES as a model for HE reform

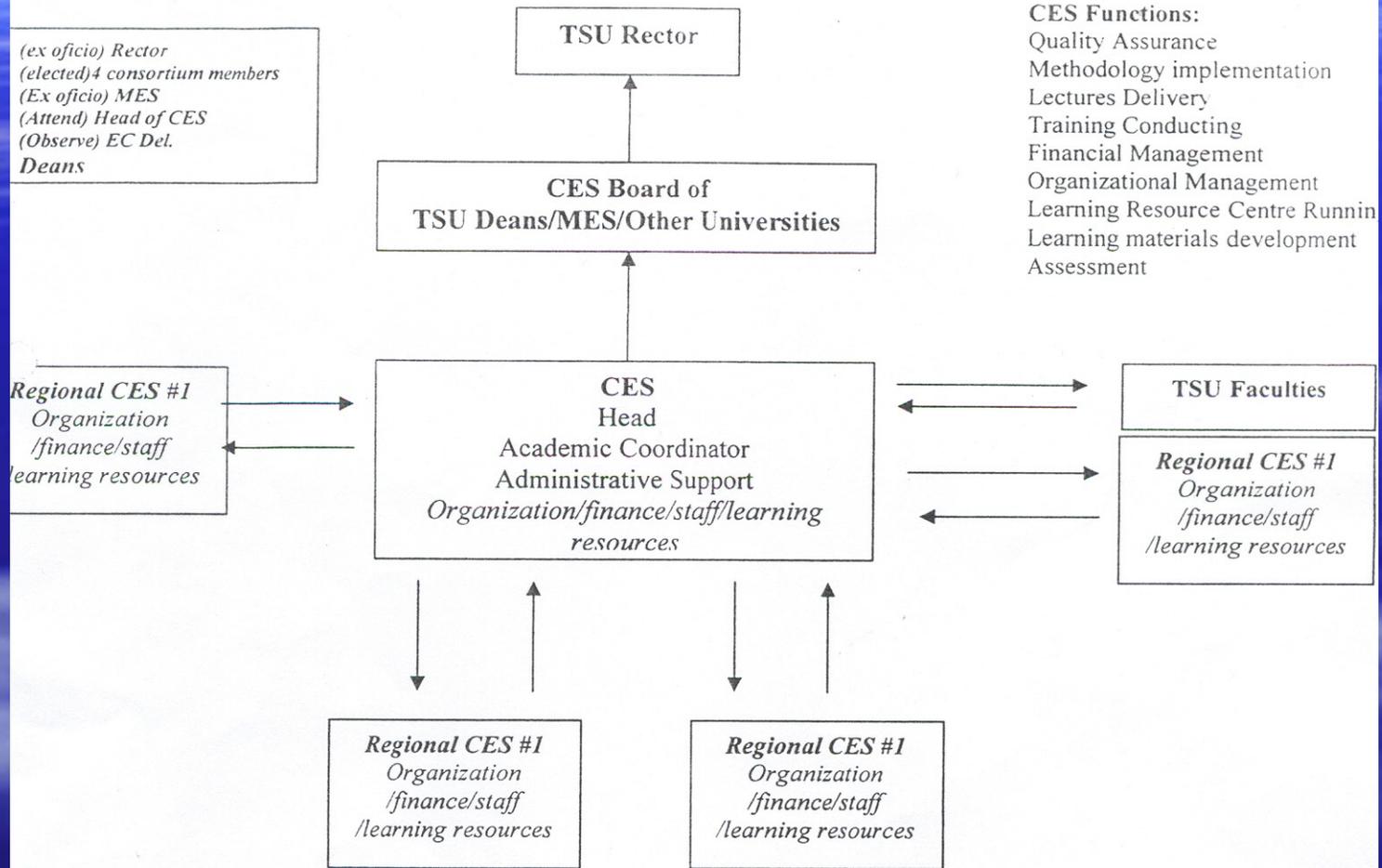
II. Training

- 2.1. Setting-up the human basis of the CES
- 2.2. Design the 2 year Master's course based on ECTS modules suitable for lifelong training
- 2.3. Produce learning and training materials
- 2.4. Create and deliver training program for teaching staff from TSU
- 2.5. Create and deliver training program for teaching staff from regional universities
- 2.6. Admission and assessment of students
- 2.7. Giving and piloting courses and test courses in TSU
- 2.8. Giving and piloting courses and test courses in regional universities
- 2.9. Quality assessment of CES activities and install in CES at TSU QA capacities
- 2.10. Disseminating the changes within universities

III. Technical basis

- 3.1. Design of a Learning Resource Centre (LRC) and test
- 3.2. Needs assessment for equipment and networking
- 3.3. Procurement, purchase and installation of the technical basis
- 3.4. Create and deliver program of LRC for using the new ICT tools
- 3.5. Setting-up and use of LRC in TSU

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Timing strategy

- To build a CES and prepare a MAES during one and a half year
- In semesters 2 and 3 however make test pilot courses for MAES
- In semesters 4 and 5 pilot the teachings of the first 2 semesters of the MA course
- But also make test pilot courses for semesters 3 and 4
- And hope to get a TEMPUS project for piloting second year course of MA

Issues

- 2 main issues:
 1. How to improve cooperation with Academic and other Institutions (already well documented in the contract)?
 2. How to give more flexibility to students in their academic choices in order to fit them better to their own motivations and employability?

1. A multypartnership cooperation

- 1.1. Cooperation within TSU:
- CES: an inter-disciplinary centre involving 4 Faculties (Economics and business, Humanities, Law, Political Sciences)
- Elective courses and Minors in disciplinary Masters of those Faculties
- LRC could be use as an ICT centre for all distant courses in TSU

1. A multypartnership cooperation

- 1.2. Cooperation inside a national consortium of regional Universities and TSU:
 - Initially: Distant teaching in 4 regional Universities
 - Final choice will depend on human and technical resources
 - TSU as a hub and networking with regional universities

1. A multypartnership cooperation

- 1.3. Cooperation between Universities in European Studies:
- Several courses and seminars already exist in Georgia
- *Objective:* Using these courses in order to train CES's teachers and to give practical skills to students

1. A multypartnership cooperation

- 1.4. Technical cooperation:
- Distant teaching needs a strong network which goes through:
 - A standardization of equipment and software
 - A cooperation about training courses with GRENA and lifelong learning with GEPLAC

1. A multypartnership cooperation

- 1.5. Cooperation with Administrations, NGOs and Firms:
- Partnership with the Centre for Social Sciences (CSS) on European Studies
 - Lifelong learning in European studies
 - Neighborhood Policy
 - Internships

1. A multypartnership cooperation

- 1.6.: Cooperation with South Caucasus Universities:
 - Armenia: TACIS program in Yerevan
 - Azerbaijan: TACIS program in Baku
 - *Objective:* cooperate to build a better and larger portfolio of courses and pedagogical tools

1. A multypartnership cooperation

- 1.7. Cooperation with EU Universities:
- Role of the International Consortium: EU Universities, Think-tanks, Consulting firms
- « Training the trainers »
- QA level: MAES will be at the EU standards within the Bologna process

2. Flexible learning choice

- 2.1. A Master in European Studies (MAES):
- Main objective of TACIS program
- It requires:
 - A disciplinary BA in the involved Faculties
 - A good knowledge in English
 - A strong motivation
- A two step procedure (provisional):
 1. CV, Cover letter
 2. Admission jury

2. Flexible learning choice

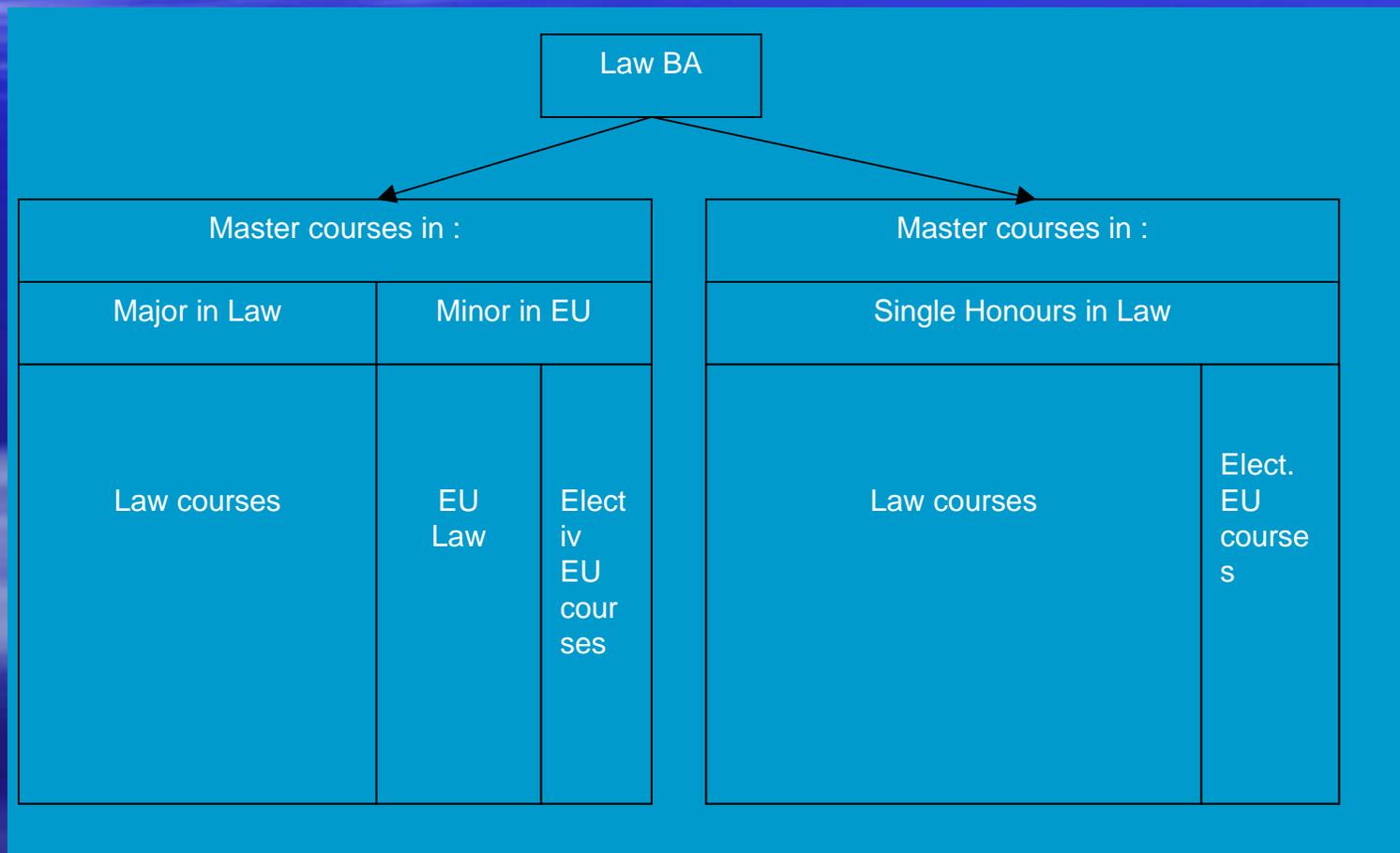
- 2.1. A Master in European Studies (MAES):
- MAES Design:
 - A 2 years program
 - Specialized courses in European topics in several fields: history, economics, law, political sciences, etc.
- Career opportunities:
 - Careers in the public sector concerning Europe

Typical degrees profiles and occupations

- **Masters in European Studies:** *with support and specialization courses in subject specific areas, for example law, politics, economics, history, business administration, sociology, etc.*
- **Masters in subjects specific areas:** *(e.g. law, politics, economics, history, business administration, sociology, etc.) with specialization in European Studies.*

2. Flexible learning choice

Example for a law faculty:



2. Flexible learning choice

- 2.3. Lifelong learning:
- Small modules of European courses (*Bricks*)
- Lifelong learning using
- Target groups/Specific needs
- An assistance to the CES marketing policy

CES: « *A window to Europe* »

Thank you for your attention

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